



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |  |
|---|--|--|
| <b>1. Name of the Institution</b>             |  | KUMARESH INTERNATIONAL B.ED COLLEGE            |
| Name of the head of the Institution           |  | DR. ONKARNATH MISHRA                           |
| Designation                                   |  | Principal                                      |
| Does the Institution function from own campus |  | Yes  |
| Phone no/Alternate Phone no.                  |  | 075050493538                                   |
| Mobile no.                                    |  | 7050493538                                     |
| Registered Email                              |  | kibc2011@rediffmail.com                        |
| Alternate Email                               |  | principalkibc@rediffmail.com                   |
| Address                                       |  | Vill- Rajwadih, Post- Rajwadih, Distt- Palamau |
| City/Town                                     |  | Medininagar (Daltonganj)                       |
| State/UT                                      |  | Jharkhand                                      |
| Pincode                                       |  | 822118   |

| 2. Institutional Status   |       |   |                      |                                       |             |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent  |       | Affiliated  |                      |                                       |             |
| Type of Institution   |       | Co-education  |                      |                                       |             |
| Location  |       | Rural   |                      |                                       |             |
| Financial Status  |       | Self financed   |                      |                                       |             |
| Name of the IQAC co-ordinator/Director                                    |       | TABASSUM KHATOON  |                      |                                       |             |
| Phone no/Alternate Phone no.  |       | +919835151333   |                      |                                       |             |
| Mobile no.  |       | 7050493538  |                      |                                       |             |
| Registered Email  |       | kibc2011@rediffmail.com   |                      |                                       |             |
| Alternate Email   |       | principalkibc@rediffmail.com  |                      |                                       |             |
| 3. Website Address  |       |   |                      |                                       |             |
| Web-link of the AQAR: (Previous Academic Year)                            |       | <a href="https://www.kibc-edu.com/file/AOAR%20REPORT%202018-19.pdf">https://www.kibc-edu.com/file/AOAR%20REPORT%202018-19.pdf</a> |                      |                                       |             |
| 4. Whether Academic Calendar prepared during the year                     |       | Yes   |                      |                                       |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |       | <a href="https://www.kibc-edu.com/file/ACADEMIC%202019-21.pdf">https://www.kibc-edu.com/file/ACADEMIC%202019-21.pdf</a>           |                      |                                       |             |
| 5. Accrediation Details   |       |   |                      |                                       |             |
| Cycle   | Grade | CGPA  | Year of Accrediation | Validity                              |             |
|   |       |   |                      | Period From                           | Period To   |
| 1   | B     | 2.10  | 2017                 | 28-Mar-2017                           | 27-Mar-2022 |
| 6. Date of Establishment of IQAC  |       |   | 24-Mar-2016          |                                       |             |
| 7. Internal Quality Assurance System                                      |       |   |                      |                                       |             |
| Quality initiatives by IQAC during the year for promoting quality culture |       |   |                      |                                       |             |
| Item /Title of the quality initiative by IQAC                             |       | Date & Duration   |                      | Number of participants/ beneficiaries |             |
| As soon as the admission  |       | 29-Jun-2019   |                      | 7                                     |             |

|  |                  |   |
|--|------------------|---|
| process in B. Ed. is completed, like every year, this year also the session will be started by performing Yagya Puja Havan. Due to which spiritual inner energy will spread among the trainees.  | 1                |   |
| For admission in the upcoming session 2019-21 B. Ed., JCECEB has been given the responsibility of conducting the examination by the Jharkhand government. Now, for admission in all B.Ed colleges, the trainees will have to take the Combined Entrance Exam | 29-Jun-2019<br>1 | 7 |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty          | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| <b>No Files Uploaded !!!</b>             |        |                |                             |        |

|  |                                    |
|--|------------------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | No                                 |
| Upload latest notification of formation of IQAC  | No Files Uploaded !!!              |
| <b>10. Number of IQAC meetings held during the year :</b>  | 5                                  |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                                |
| Upload the minutes of meeting and action taken report  | <a href="#">View Uploaded File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                                 |

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

As soon as the admission process in B. Ed. was completed, like every year, this year also the session was started by performing Yagya Puja Havan. Due to which spiritual inner energy spread among the trainees.

JCECEB was given the responsibility of conducting the examination by the Jharkhand government for admission in the upcoming session 2019-21 B. Ed. In which the trainees were enrolled in the B. Ed course. After giving the Combined Entrance Exam, 42 trainees were enrolled in counseling.

AIDS awareness rally was organized in the college. In which a Nukkad Natak was organized, which benefited the people of village Rajwadih.

Like every year, on the occasion of Makar Sankranti, NSS Volunteers distributed Dahi Chivda to the residents of Rajwadih village.

The global pandemic corona virus has spread in India. The guidelines of the Government of India were followed and teaching was done through online mode in which classes for the trainees were arranged through Google Meet while staying at home. All the teachers conducted online classes as per the time.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action              | Achivements/Outcomes  |
|-----------------------------|---|
| Yagya Hawan Pooja           | Yagya Hawan Pooja was successfully organized as per academic calendar on 05 August 2019   |
| Educational Tour            | Students were taken to Puri, Jagarnath temple, sea beech konark temple chilka lake etc. for educational tour. This gave the wide idea about the rich heritage of the country. This gives them the first-hand experience to be effective in their teaching-learning process. It developed their horizon in teaching and learning |
| seminar on youth day        | A seminar was organised on Youth Day in which the life ideals of Swami Vivekananda were highlighted.  |
| Hidden behavior of students | Hidden potential of students identified during admission-byadmission committee and tapped through talent search competition. Students' have been participated in various competitions such as Poetry recitation, Speech competition, Dances: solo and group,  |

mimes, quiz competition, essay writing, debate & discussion and extempore speech etc throughout the year.

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|   |             |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ?   | No          |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No          |
| 16. Whether institutional data submitted to AISHE:  | Yes         |
| Year of Submission  | 2020        |
| Date of Submission  | 17-Mar-2020 |
| 17. Does the Institution have Management Information System ?   | No          |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, Institution has followed the curriculum framed by the University as well as NCTE norms, the institution provides various experiences for the students activities like Theory classes, Micro Teaching, Practice teaching and internship, Debate, Co-curricular activities, Environmental ethics, Sports meets, Yoga Classes, Various cultural activities and social activities, field trip, activities, art and work experience, educational technology, action research and case study, assignments, self-learning, group learning for providing varied learning experiences to the student teachers , both in the campus and in the field under community services. The college provides for adequate flexibility and scope in the operational curriculum. At the commencement of every academic year a staff meeting is organized. In this meeting following work is done for a well-planned curriculum delivery and its documentation: - 1. Staff members are assigned various theory courses - Separate staff meetings are organized for core courses, specialized courses, practicing for constructivist teaching learning and enhancing professional capacities for both the years of B.Ed. 2. Faculty members prepare a course outline mentioning the teaching hours, learning hours and the assessment procedure. 3. They plan the details regarding practical work related to the course and design new scoring keys if necessary. 4. In-charge staff members are decided for the practical courses namely practicing for constructivist teaching and enhancing professional capacities for both the years of B.Ed. course. The staff members plan the outline for the courses, the requirements for the courses and the tentative schedule for the courses. 5. A tentative time plan to be followed during the year is proposed after deliberation and discussion by

all the staff members. 6. As per the guidelines of Nilamber Pitamber University Medininagar Palamau and course wise workload is distributed among B.Ed faculty members. Students Orientation- 1) It the beginning of the year the students are given general orientation of the entire B.Ed by the Principal. Separate orientation programmes are organized for B.Ed course. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also, the importance of internal assessment is explained in detail. 2. After the general orientation by Principal, a detailed orientation by every in-charge staff member about each of the courses is given. Commencement/Implementation of the sessions: - 1. After these orientation sessions the actual commencement of the session begins when weekly timetables are displayed to the students on notice board. 2. we are bound to complete our syllabi within period of stipulated time, all the necessary precaution is taken to follow the decided time line. Review meetings: - 1. During the entire half yearly on examination committee review meetings are conducted to take feedback on the actual conduct of the sessions, issues faced in implementing and modifications to be made if necessary. 2. These meetings also focus on designing and sharing the detailed timetable regarding the practical courses, updates are taken about completion of syllabus. 3. After internal Assessment/ evaluation, the checked copies are shown to the trainees.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|-----------------------|----------|---|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                       |          |   |                   |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                   | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| MED                                | TEACHER EDUCATION        | 01/07/2019            |
| <a href="#">View Uploaded File</a> |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS          | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | 50             |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                       | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |                             |
| No file uploaded.                         |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
|-------------------------|--------------------------|---|

|                                    |   |     |
|------------------------------------|---|-----|
| BEd                                | INTERNSHIP SCHOOL<br>PROGRAM B.ED IIND YEAR | 100 |
| <a href="#">View Uploaded File</a> |   |     |

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

##### Feedback Obtained

The institute have designed structured feedback questionnaire as per guidelines of NAAC for all the stake holders obtains the feedback on regular interval. IQAC analyses the feedback on the parameters enlisted below for each stakeholder. to obtain feedback from the student teachers, Parents, Alumni and the faculty. The college does have a formal system to collect feedback from stakeholders regarding the curriculum. The responsibility to collect the feedback is assigned to a teaching staff member, who is in charge of the 'Feedback Department'. A Proforma for feedback was prepared and modified after receiving suggestions from teaching staff. The principal of the college reviewed the draft and it was finalized. The feedback obtained from the students, Parents, Alumni and teachers was taken into consideration while planning for the next academic year. Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year. 1) students are encouraged to ask difficulty in subjects so that it can be rectify and improve the delivery of the subject's teacher. During the annual feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This feedback is used for overall improvement in all areas. In case of Teacher with lower feedback scores, he / she is being called by the principal instructed to improve their performance and teaching parameters. 2) Parents feedback is also taken into consideration, Parents feedback analysis suggests to improve onto Placement of the students, suggested to add some new courses' decided to address the issue by signing more Collaborations /MoUs with the schools. College works on their suggestion for overall development of institute. 3) Institute always remains in touch with the alumni so that suggestions can be gathered from them after completion of their course. To obtain the Alumni feedback, a questionnaire is floated among the alumni. The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. Its observed from the earlier feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology. Once in year alumni meetings are held. Feedback on the relevance of the sources, content, methods of teaching, use of teaching ads etc. are provided while having interaction with them. Parents are good supporters of development of the college, and they are back bone of college our college. They help us to build up good teaching environment. Time to time, they add to how to make good teaching idea discuss too. Our stake holders are our strength as well as they are involved in overall development of our college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd                   | TEACHER EDUCATION        | 100                       | 42                             | 42                |

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 142   | 0   | 16  | 0   | 16   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 16                         | 5   | 4                                 | 2                                | 1                          | 4                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Kumaresh International B.Ed. College Rajwadih, introduced mentoring system since 2012-13, for establishing a better and effective relationship between student and teacher. The aim is to build relationships, identify strengths and gaps, give them responsive coaching and modelling. The students in professional colleges are busy in their studies and practical work. They come across many problems difficulties during their field work also. Most of them need moral, psychological, and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. Students Mentor ratio for B.Ed. is 1:6 for The Mentorship Program will be reviewed by the principal's feedback and remedial measures. In the beginning of the year the mentor groups are made and regular meetings are arranged by principal for B.Ed. For micro teaching we started the mentoring for guidance to student teacher. There will be the same Mentor for two years of that group. Students in the group approach to Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, Open course, understanding self, Reading and reflections, Art and Drama, Health and Yoga or difficulty in attending college due to personal problems are addressed in the meetings. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. each faculty member guides students throughout two years. In isolated cases their special meeting with the principal at the suggestion of the mentor. The Teacher has a time frame for each student whereas the Mentor has no limitation of time. The Teacher imparts the same information to each student equally whereas the Mentor observes each student, makes individualized suggestion based on their needs, passions, or skill levels. Professional and Career Guidance regarding professional goals, higher education, self-employment, entrepreneurship development, opportunities, morale, honesty, and integrity required for career growth. There is a provision in institute of conducting Remedial classes for required students



to learn different subject. This facility is particularly provided to students who face difficulty in the subjects. Guidance and counselling centre that renders professional and expert service to student teachers and their families in case of academic and personal problems. The career guidance regarding JTET,CTET etc. is provided. These are the different types and effective mentoring system used by our institute.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 142  | 16                          | 1:9                   |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

|                             |                         |                  |  |                          |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 16                          | 16                      | 0                | 16                                       | 1                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |
| No file uploaded.                         |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                     | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| BEd                                | B.Ed.          | IIND YEAR      | 23/10/2020   | 27/03/2021  |
| BEd                                | B.Ed.          | IST YEAR       | Nil  | 06/02/2021  |
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Nilamber Pitamber University Medininagar Palamau, and follows the Examination pattern. The schedules of internal assessments are communicated to students and faculty in advance through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliated University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE. The faculty submits the rechecked scripts to the examination department and marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, and Principal. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year for First year, Second Year B.Ed course in consultation with Principal and all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list schedule of the college examinations and other forms of evaluation such as Preliminary examinations, Internship activity, Practice lesson, etc. The tentative dates of extension activities. Schedule of other activities such as College social and other cultural programmes, college sports day. etc are also provided in the academic calendar. The circulars issued by state government, affiliating university regarding Commencement of Academic Year, its duration, vacations are considered while preparing academic calendar. Workload distribution As per the guidelines Nilamber Pitamber University Medininagar Palamau and course wise workload is distributed among B.Ed faculty members. Examination • The Schedule of all examinations is given in academic calendar. • The course teachers announce the syllabus and display question bank for all the theory courses. • preliminary examinations are conducted as per the dates given in academic Calendar. • Examination schedule of these exams is announced and displayed in advance by Examination In charge after approval of Principal. • After every examination, the last date for submission of mark sheets is given to each subject teacher. • Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the internal marks submission within the stipulated time. • After approval of Principal marks are displaced on notice board.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kibc-edu.com/index.php?view=academics>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| B.Ed.          | BEd            | IIND YEAR                | 99  | 88  | 88.89           |
| B.Ed.          | BEd            | IST YEAR                 | 42  | 42  | 100             |

[View Uploaded File](#)

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kibc-edu.com/index.php?view=Home>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 0        | Nil                        | Nil                    | 0                               |

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 0                         | 0                 |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0                       | 0               | 0               | Nil           | 0        |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | 0    | 0            | 0                    | 0                  | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nil               | 0          | 0                     | 0                              |
| No file uploaded. |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| 0                 | 0                     |
| No file uploaded. |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 0                  | 0              | 0                | Nil                 | 0              | 0   | 0   |
| No file uploaded.  |                |                  |                     |                |   |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0                  | 0              | 0                | Nil                 | 0       | 0   | 0   |
| No file uploaded.  |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops        | 0             | 0        | 0     | 16    |
| <a href="#">View Uploaded File</a> |               |          |       |       |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| SWACHHTA PAKHWADA (--(-Playground Cleanup, Cleanliness in Rajwadih village}  | KUMARESH INTERNATIONAL B.Ed. COLLEGE         | 13   | 109  |
| SWACHHTA PAKHWAD A-(-Cleanliness in Bhaisakhur temple premises Slogan writing and collection and distribution program related to cleanliness | KUMARESH INTERNATIONAL B.Ed. COLLEGE         | 11   | 109  |
| SWACHHTA PAKHWAD A-(-Awareness rally based on cleanliness in Rajwadih village.   | KUMARESH INTERNATIONAL B.Ed. COLLEGE         | 12   | 109  |
| INTERNATIONAL LITERACY DAY   | KUMARESH INTERNATIONAL B.Ed. COLLEGE         | 14   | 123  |
| NSS DAY CELEBRATION  | KUMARESH INTERNATIONAL B.Ed. COLLEGE         | 12   | 127  |
| FIT INDIA MOVEMENT   | KUMARESH INTERNATIONAL B.Ed. COLLEGE         | 13   | 97   |
| PLANTATION   | KUMARESH INTERNATIONAL B.Ed. COLLEGE         | 12   | 122  |

|   |                                      |    |     |
|---|--------------------------------------|----|-----|
| NATIONAL UNITY DAY                          | KUMARESH INTERNATIONAL B.Ed. COLLEGE | 12 | 127 |
| INDIAN EDUCATION DAY RANGOLI COMPETITION    | KUMARESH INTERNATIONAL B.Ed. COLLEGE | 14 | 102 |
| MISSION INDRADHANUSH -VACCINATION AWARENESS | KUMARESH INTERNATIONAL B.Ed. COLLEGE | 12 | 100 |
| <a href="#">View File</a>                   |                                      |    |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
| No file uploaded.                         |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|--|--|--|
| COLLEGE ACTIVITY   | KUMARESH INTERNATIONAL B.Ed. COLLEGE        | SWACHCHTA PAKHWADA (--(-Playground Cleanup, Cleanliness in Rajwadih village}   | 13   | 109  |
| COLLEGE ACTIVITY   | KUMARESH INTERNATIONAL B.Ed. COLLEGE        | SWACHCHTA PAKHWADA-(-Cleanliness in Bhaisakhur temple premises Slogan writing and collection and distribution program related to cleanliness | 11   | 109  |
| COLLEGE ACTIVITY   | KUMARESH INTERNATIONAL B.Ed. COLLEGE        | SWACHCHTA PAKHWADA-(-Awareness rally based on cleanliness in Rajwadih village.   | 12   | 109  |
| COLLEGE ACTIVITY   | KUMARESH INTERNATIONAL B.Ed. COLLEGE        | PLANTATION   | 12   | 122  |
| COLLEGE ACTIVITY   | KUMARESH INTERNATIONAL                      | WORLD AIDS DAY(AIDS  | 13   | 107  |

|                           |                                      |  |    |    |
|---------------------------|--------------------------------------|--|----|----|
|                           | B.Ed. COLLEGE                        | AWARENESS )  |    |    |
| COLLEGE ACTIVITY          | KUMARESH INTERNATIONAL B.Ed. COLLEGE | DEBATE COMPETITION- Discrimination between men and women at work place | 16 | 92 |
| COLLEGE ACTIVITY          | KUMARESH INTERNATIONAL B.Ed. COLLEGE | WORLD WOMENS DAY   | 11 | 37 |
| <a href="#">View File</a> |                                      |  |    |    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| No file uploaded.                         |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage        | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-----------------------------|---|---------------|-------------|-------------|
| INTERNSHIP        | SCHOOL INTERNSHIP IIND YEAR | RAJKIYAKRIT RAMDHARI HIGH SCHOOL RAJWADIH PALAMU                                | 08/02/2020    | 20/03/2020  | 34          |
| INTERNSHIP        | SCHOOL INTERNSHIP IIND YEAR | PARIYOJNA RAMDHARISAHU GIRL HIGH SCHOOL LESALIGANJ                              | 08/02/2020    | 20/03/2020  | 32          |
| INTERNSHIP        | SCHOOL INTERNSHIP IIND YEAR | UPGRATED HIGH SCHOOL MUNDARIYA LESLIGANJ  | 08/02/2020    | 20/03/2020  | 32          |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| No file uploaded.                         |                    |                    |   |

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1200000  | 1275604  |

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities    | Existing or Newly Added |
|---------------|-------------------------|
| Campus Area   | Existing                |
| Class rooms   | Existing                |
| Laboratories  | Existing                |
| Seminar Halls | Existing                |
| Others        | Existing                |

[View File](#)

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Nil                       | Nil                                       | Nil     | 2024               |

##### 4.2.2 – Library Services

| Library Service Type | Existing |        | Newly Added |       | Total |        |
|----------------------|----------|--------|-------------|-------|-------|--------|
| Text Books           | 5906     | 771980 | 113         | 28550 | 6019  | 800530 |
| Journals             | 39       | 25500  | 0           | 0     | 39    | 25500  |
| CD & Video           | 14       | 1320   | 0           | 0     | 14    | 1320   |
| Others (specify)     | 82       | 3600   | 0           | 0     | 82    | 3600   |

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| No file uploaded.                         |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 44              | 41           | 15       | 0                | 0                | 3      | 1           | 2                               | 0      |

|       |    |    |    |   |   |   |   |   |   |
|-------|----|----|----|---|---|---|---|---|---|
| Added | 0  | 3  | 0  | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 44 | 44 | 15 | 0 | 0 | 3 | 1 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| <b>No Data Entered/Not Applicable !!!</b>  |  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1500000                                | 1509454  | 1500000                                | 1440145  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management of the Kumerarsh International B.Ed. College, the Principal and college office oversees the maintenance of building, classroom and laboratories. Teaching staff members representing on College committee informs principal about important maintenance needs and principal acts on it accordingly. Regular maintenance • Maintenance of the campus and allocation of resource facilities fall under regular by contract-based Manish Electric Enterprises Rajwadih. All such matters are managed by the management with assistance of the maintenance associate with the team constituting of Hardware Technician, Electrician, Plumber, Painter, Carpenter, Mason etc. • For any major repairs and procedures experts are summoned for help. • With the help of IVth Grade Worker, cleanliness of Class Rooms, Staff Rooms, Seminar Hall, Laboratories, Auditorium and Rest Rooms are maintained. Maintenance of Generators, Air Conditioners, CCTV Cameras and Water Purifiers. Utilization of Library. • Librarian is the officer-in-charge for the library • The requirement and list of books is taken from the departments through respective professors. The final list is duly approved by the principal. • To ensure timely return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The students and educators borrow the text and reference books from the library. • Maintaining Journals Maintaining Acc. Register Bill files. • Every student can access any book between 10.00 A.M. to 4.00 P.M. • College has appointed a security guard Water purifier is installed and it is maintained timely.

<http://www.kibc-edu.com/index.php?view=facilities>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                    | Name/Title of the scheme                             | Number of students | Amount in Rupees |
|------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Financial Support from institution<br>ST/SC/ OBC/GEN | 16                 | 120000           |



|   |   |            |                |
|---|---|------------|----------------|
|   | <b>STUDENTS</b>                           |            |                |
| <b>Financial Support from Other Sources</b> |   |            |                |
| <b>a) National</b>                          | <b>SCHOLARSHIP BY JHARKHAND GOVERMENT</b> | <b>95</b>  | <b>3610000</b> |
| <b>b)International</b>                      | <b>Nil</b>                                | <b>Nil</b> | <b>Nil</b>     |
| <a href="#">View File</a>                   |   |            |                |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved                                    |
|---|-----------------------|-----------------------------|--|
| <b>REMEDIAL COACHING</b>                  | <b>06/02/2020</b>     | <b>27</b>                   | <b>KUMARESH INTERNATIONAL B.ED. COLLEGE RAJWADIH</b> |
| <b>LANGUAGE LAB</b>                       | <b>08/02/2020</b>     | <b>13</b>                   | <b>KUMARESH INTERNATIONAL B.ED. COLLEGE RAJWADIH</b> |
| <a href="#">View File</a>                 |                       |                             |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                                      | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |  |  |  |                           |
| <b>No file uploaded.</b>                  |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| <b>0</b>                  | <b>0</b>                       | <b>0</b>                                    |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                                 |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited             | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>No Data Entered/Not Applicable !!!</b> |                                 |                           |                               |                                 |                           |
| <b>No file uploaded.</b>                  |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|

|                   |   |   |   |   |   |
|-------------------|---|---|---|---|---|
| Null              | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. |   |   |   |   |   |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                              | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! |   |
| No file uploaded.                  |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                      | Level         | Number of Participants |
|-------------------------------|---------------|------------------------|
| CRICKET                       | COLLEGE LEVEL | 26                     |
| BADMINTON                     | COLLEGE LEVEL | 12                     |
| HINDI DIWAS                   | COLLEGE LEVEL | 32                     |
| CHILDRENS DAY CELEBRATION     | COLLEGE LEVEL | 107                    |
| CICAGO DHARMA SAMMELAN SPEECH | COLLEGE LEVEL | 112                    |
| <a href="#">View File</a>     |               |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                               | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! |                         |                        |                             |                               |                   |                     |
| No file uploaded.                  |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is a means to develop social and citizenship values besides certain qualities like planning, organizing, leading and team spirit through participation and involvement in activities all through the academic year. Formation of the Student Council: At the beginning of the year, we arrange a student introduction programme. In this programme, every student will introduce it and tell about their qualities, hobby. After this programme we take the election for the First Year Students and the representatives are elected by the students with leadership qualities as their Student Council. In-charge staff member and 10 representatives of the students, committee work under the chairmanship and guidance of Principal. One of the teaching staff members acts as the in-charge of the Student's council. The student council provides support for the smooth functioning of the college by taking active participation in consultations and discussion with the head of the institution for qualitative improvement of academic services to the B.Ed student. Before conducting any curricular and co-curricular events meeting is called to do proper planning of an event. The Students council members with the guidance of the In-charge faculty members conduct various activity throughout the year such as the celebration of National Festivals, important days such as Hindi diwas, Sports day etc. Activities of the Student

1. To participate in the planning and organization of the various co-curricular activities to be carried out under the various departments of the college during the academic year.
2. To

participate in the execution of these activities. 3. To give information to the students regarding the various activities to be organized. 4. To make the rules and regulations known to the students regarding the different activities. 5. To encourage maximum participation of the students in the different activities. 6. To help the conducting of the activities as per planning and in the appropriate duration. 7. To enable smooth functioning of the institution by adopting democratic principles in the execution of the different activities of the institution. 8. To help maintain a healthy atmosphere and discipline in the institution. 9. To assist in maintaining discipline and harmony in the institution. The activities organized by the Student Council under the leadership of the in-charge faculty are as follows Teacher's Day Hindi Divas, Games -Indoor and Outdoor Rangoli Competition, Social service etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every student of Kumaresh International B.Ed. College is enrolled as a member of Alumni Association. This association meets from time to time and arranges get together, function and other events involving the alumni. An alumni database is also maintained in the college office. Alumni are encouraged to visit the college and maintained their link with staffs freinds and work towards college development. We take this opportunity to invite all over exstudents to join our Alumni Association and share their expressions motivate others to emulate their path of success. Kindly send us details of your current whereabouts, professional status other achievements in order to update our database and organize an alumni meet in future. You can send your data along with photograph through e-mail at kibc2011@rediffmail.com, or through post or by filling the forms

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Every year on 4th January we are organizing Alumni meet .This meeting conducted to find the development and progress of the alumni in their areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. Alumni helps to make availability of schools for Placement. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course. Every year institute Invites Alumni for conducting demo lesson for various microteaching skills. The current trainees respectfully fed the alumni and played indoor games with them. A cheat system was arranged in the indoor games in which each alumni had to pick a cheat and do the related activity. The first and second year trainees were very excited. The alumni thanked the college for the meeting.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kumaresh International B.Ed. College Rajwadih follows process of decentralization through mentoring system and participative management. The

Management of the institution is the Overall in charge. The principal leads the institution towards its goals, by coordinating with Management, planning the activities of the institution, forming committees, delegating powers to the in charges and Mentoring system: Kumaresh International B.Ed. College Rajwadih introduced mentoring system since 2012-2013, for establishing a better and effective relationship between student and teacher. The aim is to build relationships, identify strengths and gaps, give them responsive coaching and modelling. The students in professional colleges are busy in their studies and practical work. They come across many problems difficulties during their field work also. Most of them need moral, psychological, and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. Students in the group approach to Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, Open course, understanding self, Reading and reflections, Art and Drama, Health and Yoga, Research work or difficulty in attending college due to personal problems are addressed in the meetings. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one-to-one basis. Participative Management Stakeholders -Management Members Stakeholders have representation on various committees like Internal Quality Assurance Cell (IQAC, Anti Ragging committee, etc. Teaching, Non-Teaching staff members have representation on College Committee and Local Managing Committee, Women Cell, Ant ragging Committee. Students have representation on IQAC, and other committees. For organizing events like Social Service, Sports, Seminars and Workshops, committees and sub committees are formed where Teaching Non-teaching staff and Students have representation. During these events these committees and sub committees work independently but having coordination with each other. IN this manner all work is done, all above committees and departments are functioning well under the guidance of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details   |
|----------------------------|---|
| Curriculum Development     | As per NCTE Regulations 2014 Two-year Course pattern is implemented by Nilamber Pitamber University for B.Ed.   |
| Teaching and Learning      | Teachers plan their teaching plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the principal of the college. All the teachers strive to use innovative methods like experiential learning, collaborative learning, participative learning in their daily teaching. |
| Examination and Evaluation | B.Ed. session examinations conducted by Nilambar Pitambar University are conducted under their guidance and protection. In which first of all the university provides the examination   |

form to the college with the details of the fee for the students to fill the examination form, which the college collects the fee prescribed by the university, Rs. 1600 in the first year and Rs. 2600 in the second year from the students and sends it through a consolidated DD of all the students by making a demand draft through the bank as payable to the Registrar of Nilambar Pitambar University. The examinations conducted by the university are held at various examination centres, those examination centres are colleges affiliated to the university. All types of arrangements for conducting the exam. As per new regulations of NCTE 2014, The pattern of examination and evaluation has been implemented by Nilambar Pitambar University for B.Ed. in 2009. Since our college is affiliated to Nilambar Pitambar University, we are following syllabus and examination pattern of Nilambar Pitambar University for Continuous Assessment of B.Ed. two activities should be organized during the year for the core courses. Out of these two activities one activity should be the Practical work given under each course, one another compulsory activity will be written examination and student can select any one activity from the following list:

1. Quiz
2. Presentations
3. Field Visits
4. Projects
5. Seminars
6. Group Discussion/ Panel Discussion
7. Tutorials
8. Assignment.

All these activities are considered in Internal evaluation 20 /10 marks are given for Internal. Written examination is taken with 80/40 marks as per the university examination pattern. The internal examination is re-examined for students who are absent due to some unavoidable reasons and medical reasons. For M. Ed. Course 50 marks are for internal assessment and 50 marks for external (university) examination. Internal assessment activities are Practical, written Exam. For planning of the internal exam's meetings are held at the beginning of the first and second sessions, all activities and examinations dates are discussed in this meeting. The candidate appearing for the B .Ed. examination will have the option of answering all papers either in English or Hindi. This option

can be exercised course wise and not section wise or question wise. The medium of answering the paper is English/ Hindi. The College does internal assessment on basis University guidelines. The University provides tool for internal assessment. The college should follow the same criteria. If we want to use different criteria, the same should be approved by the University. For the assessment, the college has to submit Internal marks on university Examination department. Curriculum Development As per NCTE Regulations 2014 Two year Course pattern is implemented by Nilamber Pitamber University for B.Ed. The college faculties serving as Chairperson, worked as coordinator, subject expert for syllabus restructured at university level.

Library, ICT and Physical Infrastructure / Instrumentation

Admission Process and Admission Policy of the Institute: Eligibility conditions for taking admission in B.Ed. are: 50 marks for General candidates in graduation and 45 marks for ST, SC candidates in Graduation. The students are admitted in B.Ed. course on the merit basis, taking consideration of reservation policy and other rules of State Govt. of Jharkhand. As per the policy of the State Government, the College admits students based on the merit (merit is made on the basis of Xth, XII th, Graduation and Post-Graduation marks). The students have a choice to opt for any B.Ed. Colleges, depending upon their merit score. . The reservation policy of the State Government is being followed. Role of College admission committees: The Institution has the separate and specific admission committees for B. Ed. Committee has one convener, three teacher members. The committees go through all the relevant updates of instructions, norms and rules published, issued and circulated by the NCTE. Nilamber Pitamber University and Jharkhand Govt.

Admission of Students

For the first time in the state of Jharkhand, as per the order of the Jharkhand Government, JCECEB organised the eligibility test for B.Ed admission. The students who passed the eligibility test were allotted colleges through counselling. Thereafter, their

admission process started. After the first counselling, the second counselling was conducted and in the same sequence till the fourth counselling. After counselling, the open round was also conducted. Through this process, the students of B.Ed session 2019-21 have been enrolled.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Planning and Development      | The institution has been managed for the development of education. Two faculties of education have been started in it. Villagers will get two faculties of education. ST, SC, OBC, General etc. categories of students will be given exemption with conditions on taking admission in the college. And they will be given financial help.   |
| Finance and Accounts          | Administrative officer Mr. Ratan Kumar Pandey for look after the works, activities, requirement etc. The administrative officer of the college is devoted for increasing learning resources, other activities beneficial for students and staff   |
| Student Admission and Support | The Institution take admission through floating advertisement in the newspaper and other advertisement mode. After advertisement interested student submit their admission form with the required documents. After that The admission committee prepare merit list as per educational qualification and point obtained from 10th to UG/PG Degree. As per norms of NCTE and University admission will be taken by the institution. The support of the student by the teacher for development of various activities time to time. ST, SC, OBC, General etc. categories of students will be given exemption with conditions on taking admission in the college. And they will be given financial help. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |  |  |                   |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| No file uploaded.                         |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>       |                                 |           |         |          |
| No file uploaded.                               |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 16        | 16        | 13           | 13        |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students  |
|---|---|---|
| The management provide free accommodation to the teaching staff, facilities for R.,O. water, Canteen is also available for teacher welfare. | The Management also provide free accommodation for nonteaching staff. | The Management provided separate hostel for boys and girls facilities, Canteen is also provided in the campus. Vananchal Gramin Bank is also provided in the campus for beneficial of students. Due to which all the students can easily get the facility of transaction. A very good playground is also available for the students so that the students will remain strong throughout their development. |

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute Kumaresh International B.Ed. College Rajwadih Medininagar Palmau is one of the unit under our trust 'The International Children Education Welfare Trust', Our trust has dedicated internal audit department to carry out



internal audit functions for the trust and its units periodically. Our internal audit team comprise of the Chartered Accountants and finance experts having knowledge and experiences in education sector. Our internal audit team assists in achieving efficiency and effectiveness in our institute by ensuring that processes and systems produce results that meet the needs of the society while making the best use of resources at their disposal. Auditing is an essential process for accuracy and transparency in financial management. The College conducts regular internal audit of accounts for effective financial management. Two internal auditors are appointed by the Trust and the audit reports are submitted to the university. The auditors verify the income received and expenditure incurred under various heads. It examines that money is spent in a valid correct manner. If any discrepancy is perceived and reported the compliance is done immediately and compliance report is submitted to the university. The internal auditors also verify the assets purchased in the library, laboratories, examination and administrative office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | 0       |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                              | Internal |                            |
|----------------|----------|------------------------------|----------|----------------------------|
|                | Yes/No   | Agency                       | Yes/No   | Authority                  |
| Academic       | Yes      | Nilamber Pitamber University | Yes      | College Managing Committee |
| Administrative | Yes      | Nilamber Pitamber University | Yes      | College Managing Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|   |
|---|
| <p>Aditis father said that the classes in the college are conducted in a very systematic manner. Balkrishna Mishras father said that the proud words of Sir in the speech show that the trainees will be able to carry out the teaching work in an excellent manner. Poojas father said that even in a pandemic like Corona, the teaching system created by the instructor professors of the college is commendable. In future, the trainees will be able to learn a lot.</p> |
|---|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| <p>Keeping the admission files of students organized. Providing information on how to protect oneself from the corona epidemic. How to join the meetings of online classes, how to download Google Meet Zoom on your mobile phone and join the link were taught..</p> |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|   |
|---|
| <p>Master of Education classes were started. Master of Education books were also ordered in the college. Street plays were organized in the college which</p> |
|---|

benefited many villagers.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | As soon as the admission process in B. Ed. was completed, like every year, this year also the session was started by performing Yagya Puja Havan. Due to which spiritual inner energy spread among the trainees                                | 29/06/2019              | 05/08/2019    | 05/08/2019  | 136                    |
| 2019 | JCECEB was given the responsibility of conducting the examination by the Jharkhand government for admission in the upcoming session 2019-21 B. Ed. In which the trainees were enrolled in the B. Ed course. After giving the Combined Entrance | 29/06/2019              | 19/07/2019    | 24/09/2019  | 42                     |

|      | Exam, 42 t   |            |            |            |     |
|------|--|------------|------------|------------|-----|
| 2019 | At present, on the basis of information received from the Human Resources Department, it was ensured that the Swachhata Pakhwada was organized by the trainees of the college. | 29/06/2019 | 09/08/2019 | 14/08/2019 | 68  |
| 2019 | Like every year, on the occasion of Makar Sankranti, NSS Volunteers distributed Dahi Chivda to the residents of Rajwadih village.  | 18/11/2019 | 14/01/2020 | 14/01/2020 | 102 |
| 2019 | To ensure that the educational tour program of trainees of session 2019-21 is conducted by the last week of January, a visit to Puri in Odisha was again made                  | 18/11/2019 | 29/01/2020 | 01/02/2020 | 42  |
| 2019 | AIDS awareness rally was organized in the college. In which a Nukkad Natak was organized,  | 18/11/2019 | 01/12/2019 | 01/12/2019 | 107 |

|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
|      | which benefited the people of village Rajwadih.   |            |            |            |     |
| 2019 | A voter awareness program was run in the college on 19 November 2019, so that all the trainees understand their importance in building the nation.  | 18/11/2019 | 19/11/2019 | 19/11/2019 | 119 |
| 2020 | The practice teaching program for the trainees of B.Ed session 2018-20 has been confirmed from the month of February  | 06/02/2020 | 08/02/2020 | 20/03/2020 | 100 |
| 2020 | The global pandemic corona virus has spread in India. The guidelines of the Government of India were followed and teaching was done through online mode in which classes for the trainees were arranged through Google Meet while staying at home. All th | 28/04/2020 | 05/05/2020 | 30/06/2020 | 142 |

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| DEBATE COMPETITION-DISCRIMINATION BETWEEN MEN AND WOMEN AT WORK PLACE | 13/01/2020  | 13/01/2020 | 58                     | 34   |
| WOMENS DAY  | 08/03/2020  | 08/03/2020 | 27                     | 23   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The first programs on environmental awareness and sustainability, alternative energy, tree plantation, ban plastic, garbage disposal etc were organized in the campus in which the work was completed with the help of Principal and all the assistant teachers.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities        | Yes    | 0                       |
| Ramp/Rails                 | Yes    | 0                       |
| Rest Rooms                 | Yes    | 0                       |
| Any other similar facility | Yes    | 0                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                    | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---------------------------------------|------------------|--|
| 2019 | 1  | 430  | 20/11/2019 | 1        | Blanket Distribution                  | Village Rajwadih | 35   |
| 2020 | 1  | 255  | Nil        | Nil      | Dahi Chiwada and Jaggery Distribution | Village Rajwadih | 102  |

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title   | Date of publication | Follow up(max 100 words)  |
|---|---------------------|---|
| <p>Institutional Code of Conduct for students</p> | <p>06/03/2013</p>   | <p>Values and Ethics Abide by Act, Statutes, Ordinances, rules, policies, procedures of the University/Institute and respect its ideals, vision, mission, cultural practices and the traditions. Stay in an academic institution with the joyful learning experience. Remain punctual, disciplined and regular in attending classes Observe modesty in their overall appearance and behaviour Behave with dignity and courtesy with teachers, staff and fellow students. Act as a role model for the junior students by attaining the highest level of values and morality Maintain harmony among students belonging to different socio-economic status, community, caste, religion or region. Contribute towards cleanliness of the campus and surroundings. Respect and care for the institutional properties Observe proper behaviour while on outside activities (educational tour/visit or excursion). Be honest in providing only truthful information on all documents. Maintain the highest standards of academic integrity while presenting own academic work. Help teachers in maintaining the learning environment conducive for all students Strive to keep campus ragging free. Be sensitive to gender issues. Be sensitive to society needs and its development. Maintain</p> |

good health and refrain from any kind of intoxicants. The College has articulated its Graduate Attributes through 12C's for all students and staffs. The institution not only expects students to possess 10C's values as

1. COMPETENT
2. CONFIDENT
3. CONCERN
4. COMPASSION
5. CONSISTENCY
6. COMMITMENT
7. COMMUNICATION
8. COORDINATION
9. COOPERATION
10. COOL AND COMPOSED.

It also discourages them to follow the 2C's

11. CASUAL APPROACH
12. COMPLACENT ATTITUDE.

The college from its inception has framed policies for producing competent/confident humans and good human beings. Perseverance, Patience and Pain sharing becomes regular practice.

**Professional Ethics:**

Human values and human rights- These rights must be promoted and defended. Professional integrity -Ethical consciousness and high professional competence are the basis of the profession's integrity and are essential in creating good conditions for learning. Respect and equality -Each individual person's personality and integrity must be met with respect. No form of oppression, indoctrination or prejudiced opinions shall be tolerated. Privacy - Adherence to confidentiality and information standards is crucial in our work. Everyone has a right to privacy. Personal information must be

managed in ways that protect the integrity and dignity of children, pupils, parents and colleagues. Electronic information dissemination requires a special critical awareness  
Professional Ethics and

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                      | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| WORLD AIDS AWARENESS PROGRAMME (NUKKAD NATAK) | 01/12/2019    | 01/12/2019  | 102                    |
| VOTTER AWARENESS PROGRAMME                    | 19/11/2019    | 19/11/2019  | 119                    |
| <a href="#">View File</a>                     |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic has been banned in the college campus. Trainees are instructed in advance not to bring plastic bags to the college and whenever they go to the market or nearby to buy goods, they should carry a cloth cart with them. During the training in the college, the waste was disposed of by separating wet and dry waste. On March 20, 2020, on Sparrow Day, the new and old trainees

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

01. Plastic Free Campus The context that the required initiation of the practice. Areal education for the students is to make them a good citizen so who lives, love and care for the environment, as it is basis for the life. Now a days, plastics have become major pollutants that affect the entire ecosystem. In our campus, there was a large-scale littering of plastic articles in the past because of the huge student population. These include plastic bags, cups, chocolate wrappers and plastic sheets. Also, there was no proper waste management system for these kinds of bio-non-degradable material. Hence, the college took the initiative to solve this problem in a phased manner. Also, the campus will indeed look more beautiful and greener if this is done. Objectives of the Practice - ? The primary objective of the program, "Plastic-Free-Campus is to develop plastic-free-campus. ? It will help the students to become involved citizens who can manage and protect their own environment. ? It improves the responsibility of the students to build a safe environment. ? It creates awareness among students about the hazards of plastics. ? To educate the students about the good ways of managing the disposal of plastic. The Practice The hazards of plastic area complex one and it are one that requires cooperation from all the students and staff members of the institute. The usage of plastic articles cannot best appeal together, but there capacity is good ways minimizing their use and . Impact of the practice ? Plastic goods are not used by our students inside the campus. ? Paper cups and plates are used in canteen. ? Awareness regarding hazards f plastic has-been created among students. Resource Required Faculty member's monitors to enforce the plastic free campus, Resources for the provision of dustbins have been provided by the college.. 02. Writing Journals (Daily Reflection) Context in which writing journal operates: Despite Act of protection of child right 2005 and Right to free and compulsory education 2008 dignity of children are not respected by the



teachers today. Children are deprived of their basic needs: food, clothing and house. Quite a few of them are abused in the classroom and outside the class. Dealing with children is far and wide not very encouraging. Why? Because some of them have become insensitive to the needs of the children. What is expected of teachers is to become reflective teachers. In this context writing journal has become a helpful tool for the formation of student teacher. It is a prayerful exercise of encountering self. This is a record of the personal activities of one particular area of life.

Objectives:

1. To become aware of their feelings of the day
2. To recall the happenings of the day
3. To enable the student teachers assess their learning impact
4. To form them to become reflective teachers
5. To foster sense of gratitude towards one another and educators
6. To create an atmosphere of knowing inner self
7. To foster spirit of adjustment with the situation
8. To ignite the spirit of openness to undergo learning

Practice of writing journals: The last 25-30 minutes are allocated to spend in this exercise. As soon as bell goes for period student teachers are led to keep silence and spend a few minutes getting touch with their feelings of joy, success and feelings dissatisfaction. Events are put in the orderly manner in the prescribed copy book. Each hour of the program is recalled in the mind. According to the format student teachers note them. Journal should be written more one and half page. The last statement they make is important. Was that day somewhat different than the previous day? I have grown in the day higher level of learning/ this day very helpful it did make any difference etc. Before leaving the campus they submit copy books to the Principals office. One of the faculty members go through the individual book. Some of main features of student teachers experiences noted down. Those main features are passed on to other faculty members so that they are aware of movement of the students. At it needs immediate measures to improve upon deficiency. Having checked the books, it is return to the students with comments. According to the seriousness of the journals some require personal guidance. Such needy is asked to meet the principal or particular faculty member to clarify the notes.

Obstacles faced by the institution:

1. Monotony of presentation: Many a times this exercise becomes one type of experience and same type of expression.
2. A few of them present it for the sake of formality. There is lacking of sincerity to be open in sharing of his/her feelings.
3. A few of them are realistic to write it.
4. Absentees become difficult to be assessed daily.

Strategies to face these obstacles:

1. Follow up-Concept of writing journal is made clear to the student teachers. For some time mentor has to accompany them while writing it. Meaning and technique is to be told again and again.
2. Encouragement and Appreciation: While confidentiality they are to be encouraged and appreciated for genuine effort.
3. Establishing rapport faculty and student teachers. Impact of the Practice:

1. Problems solving skills: Journal is to be read and again. At times number of things is not clear, at times it is ambiguous. A journal writer is aware of such problems. Constant dealing with such problems and facing it personally make learner competent to solve it. Such opportunity enables him/her success in life.
2. Growing in maturity: Writing journal highlights ones own strengths and shadows. Seeing them he/she tries to overcome shadows and vigilant to grow in strength. Such process enhances him/her to attain mature personality. Attitudes are checked by the learner/student teacher. Thus journal opens a new horizon to look oneself positively.
3. Critical thinking skills: Writing journal fosters critical thinking in student teacher. He/she has to make choice among thoughts and proper words. Only adequate words can give meaning to the presentation.
4. Decision making ability: Author looks for correct and keys points in his own style. Process of purification takes place while journal. Every moment of thinking decision is taken. Thus, this exercise enables the student teacher to take bold step in his life.
5. Discovering comprehensive view of curriculum and Teachers call: Within a short period a student teacher collects variety of learning experiences. Throughout the day he/ she has to learn number of disciplines. While jotting down the learning

from different facet of life he/she is able to integrate them and interlink among them all. 6. Communication skills: Writing Journal makes student teacher efficient to express unity of thought. The more he/she practices writing his/her thought in clear words and sentences he becomes polished in communications. Ideas are spelt out distinctly. 7. Improvement of handwriting: There is a fixed time and space to practice writing. Thinking and writing go together. Daily combination of wrist and mind embellish the writing styles attractive. Synchrony can lead a writer creating aesthetic sense. Good handwriting is the result of constant practice and appreciating ones own handwriting. 8. Peace and serenity: Writing journal purifies our experiences. It enables the exercitant to Internalize the purified thoughts. Consequently, the profound peace and serene heart is established. Harmony of expressions co-exists between physical activities and mental activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.kibc-edu.com/file/BEST%20PRACTICE.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of college is "To bring out the best in man by providing value based, need based and career oriented education and create self-reliant Global Citizen". "Vision, the college adapts definite strategies and plans out all the activities in such a manner that every activity, every event helps the college to go in the direction of fulfilling the mission and vision of the college. The activities are so planned to develop the all-round personality of the students spiritual, skill based and curricular and co-curricular activities. The holistic aspect is kept in view while conducting the value-based programmes. The college consistently conducts activities to promote good values like national harmony, social justice, and social awareness, to make the students responsible citizens. Few of the activities mentioned are to have everyday assembly with good thought reading, celebrating birth anniversaries of national leaders, highlighting the lives of great heroes and patriots, celebrating international women day, teachers' day, worlds environment day etc. to develop various life skills few programmes are arranged like stress management etc. Personality development is an integral part of the B.Ed. syllabus. So conscious efforts are taken in the direction to help them built good personality. Communication skill course is given importance while conducting debate, discussions, poetry reading etc. A congenial and positive atmosphere in the college has helped the teachers too to inculcate research culture among themselves and students. One of the teachers got a minor research project sanctioned by: The institution has always believed in the integration of the institute with society and believes in Charity begins at home. Accordingly, activities have been conducted for the securities and cleaning staff of the college.

Provide the weblink of the institution

<http://www.kibc-edu.com/file/Institutional%20Distinctiveness2.pdf>

### 8.Future Plans of Actions for Next Academic Year

Pandemic has made ICT integration mandatory. Future plans of action for year 2020-21 are as under: Digital infrastructure to be enriched. Online platforms like Zoom, Google Meet, Webex etc incorporated in teaching. E-resources to be created for better classroom interaction. Design FDP for teaching staff to acquire skills of new normal. Organise webinars on contemporary trends in education. Promote NEP 2020 through webinar. Efforts to be made for enhancing

digital skills among students, teachers and non-teaching staff. Motivate faculty to develop e-content.